

5.2 Grammar

must/mustn't, don't have to, should/shouldn't
I can talk about rules and give advice.

- Do you know any unusual schools? What do people learn there?
- Look at the photos and read the school rules. Which school are they for, A or B?

Unusual schools



- You must start learning when you are two years old.
 - You must practise every day.
 - You mustn't sit very close to the snakes.
 - You must learn to play music for the snakes.
 - You mustn't touch the snakes when the teacher is not there.
- 3 Read GRAMMAR FOCUS 1. Then complete the rules for becoming a stunt performer with *must* or *mustn't*.

GRAMMAR FOCUS 1

must/mustn't

- You use *must* to say that something is a rule or is necessary.
- You use *mustn't* when you want to say, 'don't do this'.

- + I/You/He/She/We/They *must* practise.
- I/You/He/She/We/They *mustn't* touch the snakes.

Note: To say that something is not necessary, we use *don't have to*, NOT *mustn't*.

He *doesn't have to* practise if he doesn't want to. (It's not necessary.)
It's late. He *mustn't* practise at this time of night. (It's not allowed.)

To be a stunt performer,

- you *must* be very fit and love outdoor activities.
- you _____ be very good at different kinds of sports.
- you _____ be able to work in a team.
- you _____ be afraid of danger.
- you _____ take risks.

- 4 CD 2.30 MP3-86 Listen and check.

- 5 Complete the sentences with *must*, *mustn't* or *don't have to* to make them true for you. Then compare your answers in pairs.
- I _____ be at school before eight.
 - I _____ wear a school uniform.
 - I _____ use my mobile phone during lessons.
 - I _____ be at home after nine in the evening.

- 6 Read the conversations. Does B give good advice?

- A: I'm good at sports and I'm not afraid of danger. Where *should* I study?
B: You *should* go to a stunt school.
- A: I love films and TV, but I'm not very fit and I hate danger. *Should* I go to a stunt school?
B: No, you *shouldn't*! You *should* go to a film school.

- 7 Read GRAMMAR FOCUS 2. Then complete the conversations with *should* or *shouldn't* and the words in brackets.

GRAMMAR FOCUS 2

should/shouldn't

You use *should/shouldn't* to give advice.

- + I/You/He/She/We/They *should* go to a film school.
- I/You/He/She/We/They *shouldn't* go to a stunt school.
- ? *Should* I study there?
Yes, you *should*./No, you *shouldn't*.
Where *should* I go?
You *should* go to a film school.

- 1 A: I want to be an actor. ¹ *Should I leave* (leave) school now and go to Hollywood?
B: No, you ² _____ (leave) school yet. You ³ _____ (go) to theatre school after you finish school.

- 2 A: I love working with animals. My parents want me to get an office job. What ⁴ _____ (I/do)?

- B: Well, you ⁵ _____ (work) in an office! You ⁶ _____ (train) to become a vet.

- 3 A: I'm scared of heights. ⁷ _____ (I/go) walking with the class this weekend?

- B: Yes, yo⁸ _____, but you⁹ _____ (tell) the leader and you¹⁰ _____ (climb) any mountains.

- 8 Complete the sentences to make them true for you. Use the ideas in the box.

be friendly and helpful cheat in exams
do extra activities do your homework
run inside the school wear a uniform
use a mobile phone in class use a tablet

At my school:

- you *must* _____.
- you *mustn't* _____.
- you *don't have to* _____.
- you *should* _____.
- you *shouldn't* _____.